



The Lion of Judah



“Behold, the Lion of the tribe of Judah, the Root of David, has prevailed to open the scroll and to loose its seven seals.”

(Revelation 5:5)

NEW WORLD (DIS)ORDER

Train up a child in the way he should go, and when he is old he will not depart from it.
Proverbs 22:6

PART IV – EDUCATIONAL INDOCTRINATION

As detailed in the previous New World Order (NWO) documents, the **plot** to establish the **one-world government** prophesied in **Revelation 17** involves **taking control** of the world’s **finances, media, environment and educational systems**. These are now **largely accomplished** and their **preparatory period** is reaching its **final stages**.

In this paper, we reveal how the **founders of public education** in the United States **purposely and deliberately** set out to **rid the schools** of all **Christian values** and replace them with the **ideals of Secular Humanism**.

In addition, these founders also wanted to **“dumb down”** the students so that they would be **less able to challenge the plans of the elite**. Instead, they desired that the **masses be trained, not educated** to function as **worker bees** and not as **leaders**.

They knew that it would **take awhile** to **refocus the education system** and then **several generations** of children going through their **indoctrination system** before they would **produce the society and culture** they **desired**. The **current generation** is the **culmination** of their **plan**, being **godless, self-absorbed, sexually active, rebellious**, etc. – just as prophesied in **2Timothy 3:1-5**:

But know this, that in the last days perilous times will come: For men will be lovers of themselves, lovers of money, boasters, proud, blasphemers, disobedient to parents, unthankful, unholy, unloving, unforgiving, slanderers, without self-control, brutal, despisers of good, traitors, headstrong, haughty, lovers of pleasure rather than lovers of God, having a form of godliness but denying its power. And from such people turn away!

How have they managed to do this right under our noses? Through a carefully contrived plan that appeals to “reason” instead of the one true God, and through the absence of opposition – the Church was asleep at the switch. Is it too late to turn things around? For us, yes. For God, no.

The Founding Fathers of Public Education

John Taylor Gatto, former New York State teacher of the year, wrote a book entitled “The Underground History of American Education” following his illustrious **30-year public school career**: In it he writes:

- “In the first decades of the twentieth century, a small group of soon-to-be famous academics led by **John Dewey** and Edward Thorndike of Columbia Teachers College, Ellwood P. Cubberly of Stanford, G Stanley Hall, and an ambitious handful of others, energized and financed by major corporate and financial allies like Morgan, Astor, Whitney, Carnegie and Rockefeller, decided to **bend government schooling** to the service of **business** and the **political state**.”

The most well-known of these men, John Dewey, was also the primary leader and catalyst for furthering the objectives of the NWO through public education. Dewey is most widely known as the inventor of the Dewey Decimal System used in all our libraries today. But he was also an atheist, president of the American Humanist Society and author of the Humanist Manifesto.

- The co-signer of the Humanist Manifesto said in 1930: “Education is thus a most powerful ally of humanism, and every public school is a school of humanism. What can the theistic Sunday schools, meeting for an hour once a week, teaching only a fraction of the children, do to stem the tide of a five-day program of humanistic teaching?”

What exactly is humanism? The beliefs of secular humanism were codified in the second Humanist Manifesto where seventeen concepts were presented that changed the world. Humanist Manifesto II states that humanists:

- Reject traditional religious beliefs and seek “new human purposes and goals.” Humanists proclaim there is “no divine purpose or providence for the human species... no deity will save us; we must save ourselves.”
- Reject as both illusory and harmful the “promises of immortal salvation or fear of eternal damnation” which are the basis of both Judaic and Christian beliefs.
- Believe that “moral values derive... from human experience. Ethics is autonomous and situational” and that we should “strive for the good life, here and now.” Thus humanists believe that individuals determine what is right and wrong.
- Believe that “reason and intelligence” will guide mankind to a better world.
- Stress individual freedom without moral restraints.
- Recognize “the right to birth control, abortion, and divorce,” and that “the many varieties of sexual exploration should not in themselves be considered evil.” Thus humanists condone homosexuality and other forms of sexual perversion.
- Support concepts of individual freedom such as “an individual’s right to die with dignity, euthanasia, and the right to suicide.”
- Advocate “the separation of church and state and the separation of ideology and state.” This program was specifically designed to remove both God and prayer from public schools.
- Advocate “alternative economic systems” and the need to “democratize the economy” – code words for socialism
- Advocate the “elimination of all discrimination based upon race, religion, sex, age or national origin” and “the right to universal education.” They also oppose “sexism or sexual chauvinism.” This requires government control over every aspect of our lives.
- Support the ending of nationhood and national sovereignty and advocate a “world community” instead
- State that “this world community must renounce the resort to violence and force as a method of solving international disputes.” They want a world government which includes an international court (which now exists, but which the U.S. has yet to endorse).
- Advocate that “the world community... engage in cooperative planning concerning the use of rapidly depleting resources... population growth must be checked.” This is the basis of modern-day environmentalism and population control. They propose foreign aid and birth control for developing nations
- Believe that “technology is a vital key to human progress” and oppose “any moves to censor basic scientific research on moral, political or social grounds.”

- Call for “international cooperation in culture, science, the arts, and technology across ideological borders We must learn to live openly together or we shall perish together.”

This last item sounds okay on the surface, but the prior points make it clear that this “international cooperation” is based on exalting human reason and experiential morality above “the knowledge of God” (2Corinthians 10:5). The one-world government that Jesus Christ is coming back soon to establish is based upon God’s wisdom and His absolute truth.

Progressive Education

John Dewey was born in Vermont in 1859. Known as the “patron saint” of public education, Dewey molded educational thought and methodologies more than anyone in the twentieth century. Dewey saw education as “life adjustment,” the school system as a vehicle for “values education” and its teachers as “agents of social change.”

In forming the Intercollegiate Socialist Society in 1905, from which Students of a Democratic Society (SDS) eventually was formed, Dewey aimed to place socialists into America’s classrooms, pulpits and labor unions. Dewey’s agenda was designed to supplant the nation’s public school system with a form of socialism, according to an investigation by the Reece Congressional Committee in the early 1950s. The committee further concluded that this agenda included the abolition of national sovereignty to be replaced by globalism.

Dewey’s Progressive Education Association grew rapidly in the thirties and forties, influencing all levels of education. In 1947, this became the American Education Fellowship which called for “the establishment of a genuine world order, an order in which national sovereignty is subordinate to world authority.”

The National Education Association was founded in 1857 as a professional organization. Today it is the chief lobbying group for secular humanist education. The NEA produced a program for the 1976 Bicentennial entitled, “A Declaration Of Interdependence: Education for a Global Community.” In this document they stated, “We are committed to the idea of Education for Global Community. You are invited to help turn the commitment into action by mobilizing world education for development of a world community unity.”

So we see a clear link between the New World (Dis)Order and our public education system. Education has been usurped to promote the humanist agenda. And they have done an excellent job. Whereas the so-called Ivy League colleges such as Yale, Harvard, Princeton, Dartmouth, etc. began as Christian Colleges, they now are the very bastion of the NWO. Whereas school children used the Bible as they learned to read, now it is outlawed in our public school system.

NEA Condemns Homeschooling

The recent rise of homeschooling and Christian charter schools is roundly condemned by the National Education Association. At a recent convention in Dallas, it passed a resolution stating that such programs “cannot provide the student with a comprehensive education experience.” This despite overwhelming evidence that students who are homeschooled are better educated than their public school counterparts.

The NEA further declares that parents who homeschool their children better make sure they have credentials from an appropriate “state licensure agency” and use a curriculum approved by the state department of education. Control of education content remains the issue.

As further evidence of NEA’s humanistic agenda, here are a few recent resolutions that offer clues:

“I-12 Family planning. The National Education Association supports family planning, including the right to reproductive freedom. The Assication also urges the implementation of community-operated, school-based, family planning clinics that will provide intensive counseling by trained personnel.”

“B-39. Family Life Education. The Association believes that programs should be established for both students and parents/guardians and supported at all educational levels to promote.. the development of self-esteem.”

The focus on self is the hallmark of the New Age Movement, which is aiming to become the One World Religion. But the Bible says, “*Let nothing be done through selfish ambition or conceit, but in lowliness of mind let each esteem others better than himself.*” (Philippians 2:3) and, “*where envy and self-seeking exist, confusion and every evil thing are there.*” (James 3:16)

In the early 1980s, the National Commission on Excellence in Education wrote, “If an unfriendly foreign power had attempted to impose on America the emdicore educational performance that exists today, we might well have viewed it as an act of war. As it stands, we have allowed this to happen to ourselves... we have, in effect, been committing an act of unthinking, unilateral, educational disarmament.”

Colleges From Hell

In his landmark book, “Brainwashed,” Ben Shapiro writes that in U.S. colleges today “homosexuality is perfectly normal, pedophilia is acceptable and bestiality is fine.” According to Jim Nelson Black, former executive director of a public policy think tank and research institute headed by Charles Colson, “Ivy League catalogs are now as likely to offer courses on pop music, pornography, standup comedy and television sitcoms as any more orthodox subject matter.”

In his book, “Freefall of the American University,” Black further writes, “Obviously, the educational systems in this country are in serious trouble. Almost every day we see new revelations that educational foundations are crumbling. Surveys published over the past five years indicate that America’s school children have little or no grasp of their own history. Scores on standardized exams continue to plummet. High school and college students are incapable of precise written communications; and nearly half of all freshmen entering college in this decade will require remedial English or math.”

For years, educators and administrators have claimed that the problem is a lack of funds: but three major studies from the Alexis de Tocqueville Institution show that these claims are false. As analyst John Berthoud observes, “No country or civilization in the history of the planet has spent more money educating its children.” The net result, says Berthoud, “is devastation for America’s children.” Black further observes that we are “in the midst of an unprecedented intellectual and moral freefall.”

Fix or Abandon?

Can these vast problems be fixed? Of course, we can “do all things through Christ who strengthens us” (Philippians 4:13). However, we see throughout the Bible that in order to be “holy” (i.e. literally “set apart”), we need to separate ourselves from the world – “*If you were of the world, the world would love its own. Yet because you are not of the world, but I chose you out of the world, therefore the world hates you.*” (John 15:19)

While we seek to fix a broken public educational system, we need to pull our children out of these schools and out of the secular colleges and universities. Homeschooling, Christian Charter Schools and Bible Colleges are where our children should be educated now, according to Dr. James Dobson. In a July 7, 2002 broadcast of his “Focus on the Family” radio program, Dr. Dobson advised parents to remove their children from the government-run education system. “What I was saying was that this godless and immoral curriculum and inflence in the public schools is gaining momentum across the nation in ways that were unheard of just one year ago. It’s as if the dam has now broken and activists representing various causes, including homosexuality, are rushing through the breach in ways that are shocking.”

Just as the New World (Dis)Order folks planned in the early 1900s. It is here, it is now – and the time has come to fight back, because they have now brainwashed an entire generation of children who believe more in the sorcery of Harry Potter than they do in the sovereignty and power of God. While we slept, we lost the war. But it is not too late if we rise up now in unity and the power of His might.

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